	a	0 " "	a		Semester			Professor		D. #	Professor's
Department	Class Number	Section #	Class Name	Class Description This course introduces students to the continent of Africa.	Offered	Meeting Times	Meeting Dates	Contact	E-mail	Phone #	Pronouns
African, African American and Diaspora Studies	AAAD 101		1 Introduction to Africa	It surveys historical and contemporary political, economic, and social processes in the continent. Students will explore the African continent's changes over the vears due to sionificant processes from within and without.	Fall 2022	TuTh 5:00PM - 6:15PM	08/15/2022 - 12/09/2022	Dr. Raphael K Birva	rbirva@email.unc.edu	(919) 966-1295	he/him
	AAAD 101		2		Fall 2022	MoWeFr 10:10AM - 11:00AM		Dr. Michael Lambert	mclamber@email.unc.edu	(919) 962-6436	he/him
	AAAD 101		3		Fall 2022	TuTh 8:00AM - 9:15AM	08/15/2022 - 12/09/2022	Dr. David Pier	dpier@email.unc.edu		he/him
African, African American and Diaspora Studies	AAAD 212		Africa in the Global System	This course provides a critical examination of the historical and theoretical bases for understanding the challenges and opportunities facing Affician states and societies in the current global system, which is dominated by neoliberal globalization.							
African, African American	AAAD 300		Cultures of Health and Healing	This course explores contemporary economic, political, and social factors influencing the health and welfare of African peoples. Emphasis is placed on understanding the cultural perspectives that shape non-Western experiences of health, disease, and notions of sprittual and physical well-being. Readings draw from	Fall 2022	TuTh 3:30PM - 4:45PM	08/15/2022 - 12/09/2022	De Ludie Deud	laborat Compilinate and		she/her
and Diaspora Studies African, African American				the fields of anthropology, history, and public health. This course is a study of policy making in African states with respect to issues of	Fall 2022	Tu Tn 3:30PM - 4:45PM	08/15/2022 - 12/09/2022	Dr. Lydia Boyd	lcboyd@email.unc.edu		sne/ner
and Diaspora Studies African,	AAAD 316		Africa	sustainable development. This course explores the history and contemporary politics of HIV/AIDS in African							
African American and Diaspora Studies	AAAD 387		HIV/AIDS in Africa and the Diaspora	communities and across the Diaspora.The differing trajectories of the epidemic on the continent, in the West, and in the Caribbean and Latin America will be explored. A critical introduction to the study of development and sustainability as interlinked							
African, African American and Diaspora Studies	AAAD 391		Human Development and Sustainability in Africa and the African Diaspora	approaches to understanding contemporary challenges in Africa and the African diaspora. Development is a concept with multiple meanings and contextual incamations. The course emphasizes thinking of development as a field of expertise and intervention and as a modality of change, that goes beyond economistic understandings of development as simply economic growth							
African, African American and Diaspora Studies	AAAD 395		Undergraduate Research 1 Seminar	Permission of the instructor for nonmajors. Subject matter will vary with each instructor. Each course will concern itself with a study in depth of some problem in African, African American, or disspora studies. (There is potential here to establish a relationship with the faculty mentor who could connect CFK Africa to the undergraduate)	Fall 2022	TuTh 3:30PM - 4:45PM	08/15/2022 - 12/09/2022	Dr. Petal Samuel	petals@email.unc.edu	(919) 966-1295	she/her
African, African American and Diaspora Studies	AAAD 396		Independent Studies	Permission of the director of undergraduate studies. Independent study projects defined by student and faculty advisor. Majors only (There is potential here to establish a relationship with the faculty mentor who could connect CFK Africa with the student)							
African, African American and Diaspora Studies	AAAD 410		Gender, Sexuality, and Development in Contemporary Africa	This upper-level seminar focuses on debates in international development studies exploring theories and policies of development, particularly those pertaining to gender, sexuality, masculinities, and women's political agency in contemporary Africa.							
African, African American				Permission of the department. Beginning of mentored research on an honors thesis. Required of all candidates for graduation with honors in African, African American, and Diaspora studies. (There is potential here to establish a relationship with the faculty mentor who could							
and Diaspora Studies African, African American	AAAD 691H		Honors Research I	connect CFK Africa with the student) Permission of the department. Completion of an honors thesis under the direction of a member of the faculty. Required of all candidates for graduation with honors in African, African American, and Diaspora studies. (There is potential here to establish a relationship with the faculty mentor who could							
and Diaspora Studies	AAAD 692H		Honors Research II	connect CFK Africa with the student) Examination of the daily news as reported online by African newspapers,							
Anthropology	ANTH 57		First-Year Seminar: Today in Africa First Year Seminar: Saving the	the BBC, etc. Readings and class discussions of ethnographic and historical background. a Student projects based on following major stories. In this seminar we will explore international aid, with an emphasis on its medical end and							
Anthropology	ANTH 66H		World? Humanitarianism in Action	the set of organizations and institutions that exist to offer assistance to people suffering from disaster, endemic poverty, and health disparities.							
				Explores how anthropologists can impact or participate in policy debates regarding contemporary social problems. Involves professional and internship options in public service fields. APPLES service-learning courses							
Anthropology	ANTH 248		Anthropology and Public Interest	(Potential opportunity to involve CFK Africa in another APPLES service-learning course) This course examines the social and cultural experience of medicine, the interpersonal and personal aspects of healing and being healed. It explores how medicine shapes and is							
Anthropology	ANTH 270		1 Living Medicine	shaped by those who inhabit this vital arena of human interaction: physicians, nurses, other professionals and administrators; patients; families; friends and advocates.	Fall 2022	MoWeFr 1:25PM - 2:15PM	08/15/2022 - 12/09/2022	Dr. Martha King	marthae@live.unc.edu	(919) 962-8374	she/her
Anthropology	ANTH 319		Global Health	This class explores some of the historical, biological, economic, medical, and social issues surrounding globalization and health consequences.	Spring 2023?			Dr. Amanda Thompson	althomps@email.unc.edu	(919) 843-2060	she/her
				A workshop on careers in medical anthropology and the kinds of contributions that medical anthropologists make to health care professions. Students will learn skills including interviewing methods, writing for diverse audiences, blogging, Intended for medical anthropology minors and students interested in bringing anthropological perspectives to a							
Anthropology	ANTH 326		Practicing Medical Anthropology	range of pracical contexts. This course explores mental illness as subjective experience, social process, key cultural symbol, and object of intervention and expert knowledge. Our questions include: Does mental illness vary across cultural and social settings? How do psychiatric ways of categorizing, diagnosing, and treating mental illness shape people's subjective experience of	Spring 2023?			Dr. Martha King	marthae@live.unc.edu	(919) 962-8374	she/her
Anthropology	ANTH 405		Mental Health, Psychiatry, and Culture	their affliction? How is syschiatry predicated on cultural ideas about self and society? What does this contingency mean for the movement for global mental health? This course examines poverty, inequalities, and health from a global and historical perspective. We will study the role of sociopolitical context, individual behavior, and human biology, and							
Anthropology	ANTH 446		Poverty, Inequality, and Health	will pay particular attention to the roles of psychosocial stress, material conditions, and policy in shaping health differences within and between populations. This course compares disciplinary approaches of public health and anthropology. We begin by examining the social determinants of health paradigms and relationships between							
Anthropology	ANTH 624		Anthropology and Public Health	inequality, poverty, and global health. We will explore epidemiological, biocultural, and symbolic approaches to these problems. Public policy and health development will also be examined. Specially designed for, but not restricted to, students who are specializing in medical anthropology. Medicine as part of culture; medicine and social structure viewed crossculturally; medicine in the							
Anthropology	ANTH 750		Seminar in Medical Anthropology	perspective of anthropological theory; research methods. A special purpose is to help students plan their own research projects, theses, and dissertations.							
Global Studies	GLBL 110		Global Policy Issues	Global issues are challenges whose sources, impacts, and solutions extend beyond the borders of any one country. This course introduces students to some of the most pressing issues facing populations around the globe and to possible policy responses. Honors version available.	Spring 2023?						
Global Studies	GLBL 193		1 Global Studies Internship	Internship in a sponsoring organization whose work or mission is meaningfully connected to a global studies topic (Opportunity to work directly with CFK Africa, as well as introducing students to CFK's work)	Fall 2022	TBA		TBA			

Pepartment	Class Number	Section #	Class Name	Class Description	Semester Offered	Meeting Times	Meeting Dates	Professor Contact	E-mail	Phone #	Professor's Pronouns
Blobal Studies	GLBL 481		NGO Politics	This course will investigate how nongovernmental organizations emerge, how they structure their organizations, how they function, and how they influence public policy. Honors version available.	Spring 2023?						
Sillings School of Public lealth - Health Behavior	HBEH 611		Philanthropy as a Tool for Social Change	In this course students learn about and experience the process of awarding grants to local agencies. In addition to participating in the grant-making process, students learn about the nonprofit sector and the philosophy and practice of philanthropy through readings, class exercises, and guest speakers.							
Sillings School of Public lealth - Health Behavior	HBEH 701		A Holistic Approach to Understanding & Achieving Health Equity	This course will take a holistic approach to understanding and achieving health equities. We will explore how inequities appear in different populations: examine historical and relevant events to unpack how these inequities came to be; and identify strategies to intervene to reduce or eliminate these inequities. We will identify and develop a model to be utilized as a tool when addressing public health related issues.							
Sillings School of Public lealth - Health Behavior	HBEH 710		Community Capacity, Competence and Power	The nature and delineation of participatory action research and its relevance to concepts, principles, and practices of community empowerment. Students learn methods (such as photovoice) through learning projects.							
Sillings School of Public lealth - Health Behavior	HBEH 746		Community-Led Capstone 1 Project	Capstone (HBEH 746/992) is a year-long, community-led, group-based, mentored service-learning course that gives students an opportunity to apply HB MPH knowledge and skills to community-identified public health projects in partnership with local organizations. As the culminating experience of the HB MPH program, the products produced for this course serve as a substitute to The Graduate School's master's thesis requirement.	Fall 2022	TuTh 11:00AM - 12:15PM	08/15/2011 - 12/09/2022	TBA			
Sillings School of Public lealth - Health Behavior	HBEH 755		Popular and Empowerment Education for Health Educators	Explore empowerment education and popular learning methodologies within the context of health education, creating opportunities for dialogue between theory and practice. Examine adult learning theories, participatory learning concepts, and community development techniques. Will also discuss issues of power between practitioners, health educators, and the community.							
Sillings School of Public lealth - Health Behavior	HBEH 756		Social and Peer Support in Health: An Ecological and Global Perspective	Course will survey social support in health, including the nature and key processes of social support, cultural influences in different countries, and approaches to promoting peer support in health promotion around the world. Term assignment will entail planning a peer support program or research project of the student's choice. (CPFK Africa's programs could be a research project choice for students in this class)							
Sillings School of Public lealth - Health Behavior	HBEH 775		Introduction to Public Health Policy and The Policy-Making Process	This course introduces students to skills they will need to effectively assess and influence a policy process. (A CFK representative could speak to these students about how CFK recently began to influence policy in Kenya)							
Sillings School of Public	HBEH 788		From Data to Action: Analyses to Link Public Health Research and Policy Decision-Making	This course examines that ways that science is used - and not used - to solve public health problems. As a foundation, Multiple Streams Theory is used to identify windows of opportunity for policy change. The course then surveys a range of methods designed to seize open windows to encourage policy change in one of seven ways: 1) Framing compelling problem statements, 2) Demonstrating public support, 3) Measuring effectiveness, 4) Predicting potential impacts of policy. (A CFK representative could speak about CFK's baseline studies and how that impacted policy	:v)						
Sillings School of Public lealth - Health Policy and Management	HPM 435		Marketing for Not-for-Profit Oranizations	Permission of the instructor. Application of basic principles of marketing and marketing decision models to problems in health care and other not-for-profit organizations.	,						
Gillings School of Public dealth - Maternal and Child Health	MHCH 664		Globalization and Health	Globalization-its economic, environmental, political, technological, institutional, and sociocultural dimensions-historically and currently contributes to beneficial and adverse effects on population, community, and family and individual health.	Spring 2023?						
Sillings School of Public lealth - Maternal and Child Health	MHCH 680		Global Sexual and Reproductive Health	Featuring international experts from UNC-Chapel Hill and Triangle-based nongovernmental organizations, this course will offer a series of lectures, panel discussions, and debates to inform students' critical thinking on key public health issues in global sexual and reproductive health. (It could be greaf for CFK's exposure to speak at this class)	Spring 2023?						
Gillings School of Public lealth - Maternal and Child Health	MHCH 701		Foundations of Maternal and Child Health I	This course introduces the major issues affecting the health and well-being of women during the reproductive years, infants, children, and adolescents in domestic and international settings. First semester of a two-semester course. Permission of the instructor for non-majors.	Fall 2022	TuTh 8:00AM - 9:15AM	08/15/2022 - 12/09/2022	Meghan Shanahan	shanahan@unc.edu	(919) 843-1673	she/her
Sillings School of Public lealth - Maternal and child Health	MHCH 702		Foundations of Maternal and Child Health II	Permission of the instructor for nonmajors. Second part of a two-part course that introduces the major issues affecting the health and well-being of women during the reproductive years, infants, children and adolescents in domestic and international settings. Second semester of a two-semester course.	Spring 2023?						
Gillings School of Public lealth - Maternal and Child Health	MHCH 705		International Family Planning	Required preparation, graduate study in MHCH. Permission of the instructor. Analysis of the family planning movement, its policies, operations and research, with emphasis on developing countries.							
Sillings School of Public lealth - Maternal and Child Health	MHCH 716		International Family Planning and Reproductive Health	Permission of the instructor for normajors. Course provides overview of critical issues including major theoretical frameworks, patterns and trends over time, and overview of history of family planning and reproductive health policy development.	Spring 2023?						
				Class is confirmed for the upcoming Fall 2022 semester							
	MHCH 716			planning and reproductive health policy development.	Spring 2023?						

	Description	Website Link	Social Media Links	Contacts	E-mail	Phone #
	GlobeMed seeks to educate and empower members of local communities to	TODORO EMIL	Coolai moda Emilo	Comucio		
	become advocates for global health equity. We strive to inform our campus and local					
	populations about global health disparities in order to foster compassionate conversations about what we, as students, can do to make a lasting difference.					
	In 2019, GlobeMed began a multi-year partnership with Association for Health and					
	Development Guatemala, a non-governmental organization based in Guatemala.					
	Note: Founded in 2008, the organization worked with Alert Uganda for 5 years.					
	The organization has a history of working with organizations based in Africa focused on			2021-2022 Officers:		
GlobeMed (UNC Student Chapter)	HIV/AIDS awareness.	https://globemed.web.unc.edu/about/	Facebook: https://www.facebook.com/GlobeMedatUNC/?fref=ts&ref=br_tf	GHU Chair: Zoie Richardson	unc@globemed.org	
	The Student Global Health Committee is a student-run global health organization in the Gillings School of Global Public Health. SGHC is committed to creating awareness and		Facebook: https://www.facebook.com/sghcunc/	2021- 2022 Officers:		
	understanding of international health issues amongst the UNC community through		Twitter: https://twitter.com/sghc_unc	Suzanne Singer		
Student Global Health Committee	education, advocacy, and service.	https://sghc.web.unc.edu/	Twitter: https://twitter.com/sghc_unc/ Instagram: https://www.instagram.com/sghc_unc/	Helen Rolf	sghc@unc.edu	
	AIESEC is the world's largest youth-led organization that facilitates a global volunteer and					
	internship prgoram. As a youth leadership development platform, we encourage students to use our vast international network to develop themselves as individuals. By empowering			2021, 2022 Officers:		
	globally-minded youth, we help foster a more peaceful and culturally inclusive future.		Facebook: https://m.facebook.com/Aiesec-UNC-Chapel-Hill-237003501573	President, Maximo Morita		
ALECCO Characterist		https://www.aiesecus.org/lc/chapelhill	Instagram: https://www.instagram.com/aiesechapelhill/?hl=en	VP of External Relations, Joshua Han	chapelhill-president@aiesecus.org	(000) 700 0700
	Their Global Volunteer program helps nonprofits source international volunteers.	https://www.aiesecus.org/global-volunteer	Twitter: https://twitter.com/aiesechapelhill			(908) 723-0732
	Through technology, we have the opportunity to be a part of the positive change and evolution of a growing world of possibility. We aim to give nonprofits and organizations for					
	evolution of a growing world of possibility. We aim to give nonprofits and organizations for social good in the Chapel Hill area the tools to effectively complete their goals with the use					
	of knowledge and programs. We partner with 2-3 organizations per semester and develop					
	custom technology solutions for their needs. These groups include 501(c) organizations, student groups, and Ph.D. candidates.			2021-2022 Officers:		
CS + Social Good at				President: Lucas Zhang		
UNC-Chapel Hill	This organization could help CFK with its digital footprint and other technologies	https://cssgunc.org//	Facebook: https://www.facebook.com/cssguncch/	VP: Aashna Shukla	cssgunc@gmail.com	(919) 590-6000
	The Foundation for International Medical Relief of Children (FIMRC) at the University of North Carolina at Chapel Hill will provide medical care for disadvantaged and underserved children					
	Carolina at Chapel Hill will provide medical care for disadvantaged and underserved children around the world. The membership will serve all UNC students. The group's audience is					
	underprivileged children and women in areas of need in South America, India, and Uganda					
	as well as Chapel Hill and the surrounding local areas. These women and children will be provided with reliable medical care as well as health education and resources.			2021-2022 Officers: Co-President: Maria Tiznado		
Foundation for International Medical		https://heellife.unc.edu/organization/fimrc	Facebook: https://www.facebook.com/UNCChapelHillFIMRC/	Co-President: David Gonzalez		
Relief of Children	Potential partnership with CFK Africa?	https://www.fimrc.org/	Instagram: https://www.instagram.com/fimrcunc/?igshid=v5dbv72t43hz	VP: Jennifer Te Vazquez	uncch.firmrc@gmail.com	
	NPPS provides networking, academic, and volunteer opportunities to students interested in					
	a variety of career fields relating to government or non-profit work. We are open to all UNC students who would like to learn more about this sector of business!			2021-2022 Officers:		
				2021-2022 Officers: President: Emily Whitehead		
Non-Profit & Public Sector Club		https://www.linkedin.com/company/unc-non-profit-and-		President: Anna Blythe		
	Kenya	https://heellife.unc.edu/organization/npps	Instagram: https://www.instagram.com/unc.npps/	VP: Andrew Lavine	unc.npps@gmail.com	
	One Africa strives to unify and empower Africans while promoting awareness surrounding the African culture on campus. We seek to provide a platform for leadership, mentorship, and					
	community building as we engage in a cultural and experiential exchange with interested					
	groups. We do this through educative and interactive workshops and seminars, social events					
	in collaboration with other campus organizations, and community service projects. We encourage people from various backgrounds to join in our events!					
				2021-2022 Officers:		
One Africa	Potential partnership with CFK Africa raising awareness about leadership and education programs?	Unavailable	Facebook: https://www.facebook.com/oneafrica.unc Instagram: https://www.instagram.com/oneafrica.unc/	Co-President: Similoluwa Oluyinka (Primary) Co-President: Fridah Mbwaya	oneafricaunc@gmail.com	(214) 934-6822
	programs? The footprints of O.A.S.I.S reflect a dedication to celebrating the beauty of African cultures,	UnavanaUle	motogram. https://www.instagram.com/oneamca.unc/	Go-r resident. Fridan wibwaya	oneamcaunc@gmall.COM	(2 14) 334-0822
	serving the needs of African people as we light the path to the Motherland on the campus of					
	UNC-CH and in the surrounding communitiesGiven the great diversity of our continent,					
	there are thousands of identities and cultures encompassed under OASIS. Through performing arts, discussions, service and community events, OASIS seeks to share these					
	different cultures and foster a diverse space of unity.					
	A sub-organization is Ujamaa, a community service and advocacy group that strives to raise					
	awareness of the issues Africa faces through community involvement, fundraising and civic			2021-2022 Officers:	unc.oasis@gmail.com	
	awareness of the issues Africa faces through community involvement, fundraising, and civic engagement.			2021-2022 Officers: Co-President: Nahdi Bropleh	unc.oasis@gmail.com	
Organization For African Students'	engagement.	Lingualiable	Instagram: https://www.instagram.com/oasis_unc/?hl=en	Co-President: Theresa Izediuno	Pearl's contact:	
Organization For African Students' Interests and Solidarity (OASIS)	engagement. Opportunity to partner with them to fundraise for CFK Africa	Unavailable	Instagram: https://www.instagram.com/oasis_unc/?hl=en Twitter: https://twitter.com/oasis_unc	2021-2022 Officers:. Co-President: Nahdi Bropleh Co-President: Theresa Izediuno Ujamma Chair: Pearl Teiko		
Organization For African Students' Interests and Solidarity (OASIS)	engagement.	Unavailable	Instagram: https://www.instagram.com/oasis_unc/?hl=en Twitter: https://twitter.com/oasis_unc	Co-President: Theresa Izediuno Ujamma Chair: Pearl Teiko 2021-2022 Officers:	Pearl's contact:	
Organization For African Students' Interests and Solidarity (OASIS)	engagement. Opportunity to partner with them to fundraise for CFK Africa Public Health 360 is a college student-run organization, aiming to bring awareness to public health issues and to provide a platform for members to both build their own viewpoints on prominent health topics and to be introduced to the wide variety or professions in the public		Instagram: https://www.instagram.com/oasis_unc?hl=en Twitter: https://twitter.com/oasis_unc	Co-President: Theresa Izediuno Ujamma Chair: Pearl Teiko 2021-2022 Officers: President: Darshana Saravanan	Pearl's contact: pearlt@live.unc.edu	
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